



ISWP Integration Subcommittee Wednesday, May 18, 2020 Meeting Recap

The ISWP Integration Subcommittee met by conference call on Wednesday, April 8, 2020 from 7:00 a.m. to 8:00 a.m. U. S. Eastern Time. This provides a recap.

Link to Meeting Recording: <https://iswp.adobeconnect.com/ptv55jyricu5/>

Next Meeting: Wednesday, June 10, 2020, 7:00 a.m. U.S. Eastern Daylight Saving Time/11:00 UTC.

Discussion:

1. **Agenda Approval:** Agenda was approved.
2. **Approval of Previous Meeting Minutes:** Recaps for April 8, 2020 meeting and May 7, 2020 Educators' Package brainstorming session were provided. No Subcommittee members had changes.
3. **New member:** Praveen Kumar is the regional manager for Motivation India.
4. **Wheelchair Educators' Package:**
 - a. **Development Group nominations:** ISWP received 70 applications from a request for nominations which was sent on April 22. The Development Group will be comprised of technical experts, end users and experts in assessing evidence, representing a cross-section of professions and settings. Development Group members will be asked to contribute 36 days over 2 years, with more work in the first year than the second. Of the 70 applications, 4 were from low-resourced settings, 18 from upper-middle, 15 from lower-middle and 33 from high-resourced settings. Several applicants were members of the Clinicians Task Force. Each applicant was evaluated using a matrix based on criteria including technical expertise, end-user, experience in assessing evidence, profession and setting.

The attached presentation shows the outcome of the initial review of applicants, who were placed into three groups: Development, External Review and Pilot. Individuals noted with a plus sign are part of task forces that are working at a national level advocating for wheelchair education in different professions – one in each setting/classification. Those noted with an asterisk are university faculty. At least two individuals in the group are highly specialized in pedagogic approaches and education, two have experience with systematic reviews, and one is involved in the Cochrane collaboration.



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Next Step: Subcommittee members to recommend representatives for the areas where no members have been identified yet: Low-resourced setting representatives for the External Review and Pilot groups; and Lower-middle and Upper-middle setting representatives for the Pilot group.

- b. Summer Student Internship: Paula selected two students who will start within the next two weeks, focusing on systematic and scoping reviews. One is a PhD student who also is an occupational therapist practicing at a hospital in Montreal; she recently completed a scoping review as part of her PhD. The second is a fourth-year OT student, who will be guided by the development group, Paula and the OT with more experience with a scoping review.
- c. Brainstorming Sessions: Representatives from the Integration Subcommittee participated in an April 7 and May 7 brainstorming session regarding the package development. The meeting recap was sent to the Subcommittee and is available on the Google Drive. The notes provide thoughts for the first Development Group meeting.
- d. Rehabilitation Competency Framework: Maria Toro Hernandez presented a competency framework which could inform different parts of the package – planning and course development stages, in particular. The need for a competency framework was identified as a sector priority during recent wheelchair sector stakeholder meetings. ISWP has started to identify key competencies required for different job titles and competency level variations. The framework would align with WHO’s rehabilitation competency framework, which likely will be published by the end of 2020, and will consider ISPO’s profession-based competency framework. The WHO framework will address workforce barriers and is not related to a profession, setting or health condition. Five domains have been identified to date: Practice, Professionalism, Research, Education & development, and Leadership. WFOT’s profession-based competency framework has six domains: Person-Occupation-Environment Relationship & Health; Therapeutic & Professional Relationships; Context of Practice; Professional Reasoning & Behaviour; and Occupational Therapy Process. ISWP will explore how these competencies are framed and how they can relate to wheelchair provision, as well as how they could relate to various stages of the Educators’ Package.

Lee Kirby suggested starting with courses that are in place and functioning to see what is available and where good practice has been established then identify where gaps exist. It could be that we may be at the implementation stage and improvement levels in some areas. Maria Toro Hernandez acknowledged that the Educators’ Package, which is focused on the how-to, will leverage current evidence-based materials and tools. Many of the existing tools also have opportunities for

evaluation.

5. **Publications:** There are no updates on the French Canadian translation paper or the joint position paper.

ISWP and an Assessment Technical Committee are reviewing the current Basic test with the goal of improving current questions and adding new ones.

6. **Clinicians Task Force (CTF):** Numotion invited the CTF to join them as a capstone site to work with OTs and PT who are ATPs. NuMotion is a key supplier in the U.S. which has mostly OTs and PTs as Assistive Technology Professionals who are working in the field. Students would have the option of doing field work with a NuMotion OT/PT in lieu of working in a clinical setting. Mary Goldberg drafted a graphic of how this could roll out in practice and will provide to Teresa Plummer.

7. **Academic Training Partners: Subcommittee members** to recommend speakers for the next Academic Training Partners call. Individuals who submitted applications for the Educators' Package Development Group will be invited to join the Academic Training Partners.

8. **Hybrid Update:** Online training modules for WHO WSTP Basic, ToT (Basic, Intermediate and Managers&Stakeholders), Managers and Stakeholders are now available in WIN. The modules build on what was developed initially for the Hybrid-Basic course. ISWP is creating a training manual to accompany the modules. A goal is to conduct a study regarding the modules' effectiveness in increasing wheelchair service knowledge.

Lee Kirby reported that a new version of the Wheelchair Skills Program should be available online by August 31, 2020. Over 150 new individual skills videos will be available by mid-June 2020.

An OT group in Colombia is awaiting a decision from WFOT on a grant proposal it submitted to support in-country trainings. If they receive the grant, they will need to consider other ways to support more novice trainees on the ground via online learning, since international travel likely will be restricted.

9. **ISWP Update:** ISWP's work plan continues through August 2020. We are in discussions with URC and USAID regarding a costed extension. ISWP continues the majority of our work plan activities thanks to the use of technology. The Product Testing lab in Pittsburgh is currently closed; we are awaiting guidance from the University of Pittsburgh on reopening. Before the closure, caster testing was under way for several manufacturers, and a student group was designing a process to introduce dust into the caster testing system. A PhD student recently completed his dissertation on rolling resistance based on the rolling resistance equipment built at Pitt.

The Forming Committee of ten members, chaired by David Constantine, has met several times and is reviewing background documents in anticipation of a consulting firm being selected to work with the group. URC and USAID currently are negotiating agreement terms with the selected consulting firm. We anticipate work to begin soon with a goal of having an implementation plan in fall 2020.

ISWP’s Advisory Board, which continues to provide guidance for the organization, will meet on May 28.

Next meeting: Wednesday, June 10, 2020, 7:00 a.m. U.S. Eastern Daylight Saving Time/11:00 UTC.

Participants *(check mark indicates participation on call)*

√	Paula Rushton, University of Montreal (Chair)
	Alia Alghwiri, University of Jordan
√	Hasan Alkhawaldeh, University of Jordan
	Gail Freidhoff-Bohman aka Cookie, AT-Retired
	Ilse Caballeros, Free Wheelchair Mission
	Barbara Crane, Plymouth State University
	Rosy Dorman, Motivation
	Karen Fung, University of Montreal
	Ritu Ghosh, Mobility India
	Michelle Hollier, UCPRUK
√	Lee Kirby, Dalhousie University
	Kylie Mines, Motivation Australia
√	Thais Pousada, Universidad de la Coruña
	Uta Prehl, Humanity & Inclusion
√	Teresa Plummer, Belmont University
	Hassan Sarak, University of Jordan
	Nicky Seymour
√	Samantha Shann, WFOT
√	Sudakhar
	Traci Swartz, Emory University
	Catherine Sykes
√	Amira Tawashy, Dalhousie University
	Vanessa Weisner-Luna, Escuela Colombiana de Rehabilitacion
	Hanan, University of Jordan
√	Praveen Kumar, Motivation India

	Jon Pearlman, University of Pittsburgh
√	Mary Goldberg, University of Pittsburgh
√	Maria Toro Hernandez, University of Pittsburgh
√	Krithika Kandavel, University of Pittsburgh
	Yohali Burrola, University of Pittsburgh
√	Nancy Augustine, University of Pittsburgh

Prepared by: Krithika Kandavel and Nancy Augustine

Reviewed by: Paula Rushton