

ISWP Competency Subcommittee

December 6th, 2017 Meeting Recap

The ISWP Competency Subcommittee met by conference call on Wednesday, December 6th, 2017 from 10:00 a.m. to 11:00 a.m. U. S. Eastern Time. This provides a recap.

Meeting Recording Link: <https://iswp.adobeconnect.com/p3b1zlp3s685/>

Next Meeting: Wednesday, January 10th, 2018 at 10:00 am U.S. EST.

Discussion

1. Minutes from November 1st 2017:

The minutes from the November 1st, 2017 meeting was approved. The group suggested that the minutes be sent out to the group within a week.

2. Brief updates from ISWP

- **Mentoring Pilot:** 43 mentees have expressed their interest to participate in phase 3 (3 are mentees who are continuing from phase 1 and the rest are new mentees). We had requested them to submit one cases study as the first step (already received 7). Mentors for this phase are completing the prerequisites and planning for this phase is to be part of the January 10th Competency meeting discussion.
- **ISWP Wheelchair Service Provision Basic Test:** The test is now available in 14 languages: Albanian, Arabic, English, French, Lao, Hindi, Mandarin, Khmer, Portuguese, Russian, Romanian, Spanish, Urdu and Vietnamese. 2,247 Basic Test takers as of 30th November, 2017 with 71% pass rate.
- **ISWP Wheelchair Service Provision Intermediate Test:**
 - a. Knowledge Test** 271 test takers with 64% as the pass rate. 38 Spanish test takers with 15% pass rate. The feedback received from the intermediate Spanish test is being reviewed by the subject matter expert.
 - b. Skills Test:** For English, 14 case studies from 9 test takers have been submitted so far. No case studies have been received yet for Spanish.

3. Discussions:

- **Feedback from Trainees on the ISWP Intermediate knowledge test:** The group reviewed some of the feedback from the test takers together. There was one particular comment from a test taker on including appropriate anatomical terminologies rather than simplifying the language. Elsjé suggested that at some point we should think about two tests for people at professional and layman level. Mary mentioned that we did talk about including both terminologies (professional and layman) in the questions, one in parenthesis to capture both the audience. Dietlind added that the medical/anatomical terminologies are included in the parenthesis for this test. Jon suggested that perhaps there can be just some introduction that describes the language choice, and also do a glossary and potentially look to include the terminologies from the ISO standards. He added that we should add a section of the common terminologies used in that particular language.

Elsjé suggested that it would be good to get more specific feedback from the test takers. The group suggested that the feedback receiving process could be improved, for example including instructions in the beginning of the test for the test takers to note down the questions or take screenshots and share them with feedback. Another suggestion is to specify instructions at the beginning of the test as to keep a pen/paper ready and note down the questions that seemed ambiguous, had more than one correct answer, unclear, etc so we know what people are struggling with. Jon added this is the challenge of having a universal test and added that we should be cautious about people genuinely not knowing the answer but complaining about the wrongly framed question. Jon suggested that there should be schedule in place for the Competency subcommittee to review questions that are most frequently flagged as problematic. Krithika to add instructions to the beginning of the knowledge test.

Mary proposed to do another review in July 2018. At minimum, we will have to wait another 4-5 months to pull out the data and have relevant information for the problematic questions and decide on how the subcommittee review and move forward.

- **Update on Mentoring Phase 2:** Megan provided the update on the mentoring phase 2. 6 case study presentations and 4 tutor sessions has been completed along with 2 focus group meetings. The topics for the tutor sessions will be on sitting posture, hip and pelvis screen, temporary supports and hand simulation and the posture drawings to correct the postures.

4. Open Discussion:

Skills Test: Elsjé suggested that we discuss about the skills test of the program. She added that the new people who are interested in reviewing the skills test process need to go through the orientation process so we could receive a systematic feedback. Mary proposed to do an

orientation session with Sarah Frost, Tchai or any other new experienced trainers in January'18. Elsje to finalize the skills assessment documents for further refinement in the future.

New Members: Mary proposed to do a more of a specific action related call as a way to encourage more members to join the meetings. Elsje mentioned that drawback of taking this route is that new members not knowing the process and the background of the committee but if ISWP can make sure the new incoming members have stronger orientation and be upto to speed then will be able to contribute. **Alex** to try to engage members for a shorter call (30 mins) and let them know of some of the collective items that the subcommittee is working right now (knowledge test review, skills test process, etc) and request their commitment to participate in meetings.

Participants (check mark indicates participation on call)

- Sue Fry, Motivation Africa
- Sarah Frost, Motivation UK
- ✓ Dietlind Gretschel, Rehab Lab (chair)
- Patience Mutiti, Motivation Africa
- Charles Kanyi, Motivation Africa
- Haleluya Moshi, KCMC
- Maureen Story, Sunny Hill Health Centre for Children
- ✓ Megan Giljam, Shonaquip
- Catherine Ellens, Sunny Hill Health Centre for Children
- Sharon Sutherland, Consultant
- ✓ Elsje Scheffler, DARE Consult
- Nekram Upadhyay, Indian Spinal Injuries Centre
- ✓ Alex Miles, University of Pittsburgh (co-chair)
- ✓ Mary Goldberg, University of Pittsburgh
- ✓ Jon Pearlman, University of Pittsburgh
- Nancy Augustine, University of Pittsburgh
- ✓ Krithika Kandavel, University of Pittsburgh

Prepared by: Krithika Kandavel