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Human Engineering Research Laboratories | Department of Rehab Science & Technology | University of Pittsburgh 412-822-3700 | 6425 Penn Ave. Suite 400. Pittsburgh. PA 15206

ISWP Competency Subcommittee

September 6, 2017 Meeting Recap

The ISWP Competency Subcommittee met by conference call on Wednesday, September 6th, 2017 from 11:00 a.m. to 12:00 p.m. U. S. Eastern Time. This provides a recap.

Meeting Recording Link: https://iswp.adobeconnect.com/pt7ptfla9uea/

Next Meeting: Wednesday, October 4th, 2017 at 11:00 am U.S. EST.

Action Items

1. Subcommittee members are to provide final comments on the terms of reference by Friday, Sept. 22, 2017, using the following link: https://docs.google.com/document/d/1KfV9o3H-qugoQ12y637NxEZtu3VOdIQqaThMhXx5YHw/edit?usp=sharing

Discussion

1. Brief updates from ISWP

- **ISWP Wheelchair Service Provision Basic Test:** The test is now available in 14 languages: Albanian, Arabic, English, French, Lao, Hindi, Mandarin, Khmer, Portuguese, Russian, Romanian, Spanish, Urdu and Vietnamese. As of August 30, 1,968 attempted the Basic test, with 70% pass rate.
- ISWP Wheelchair Service Provision Intermediate Test:
 - **a. Knowledge Test** 236 test takers with 64% as the pass rate. 33 Spanish test takers with 7% pass rate. At end of test, there is section for feedback. Feedback will be passed along to subject matter expert who did translations to help iron out any challenges. Krithika clarified that we do not do alpha or beta testing with a translation. We are relying on feedback from test takers to help to determine why the pass rate is so low. Krithika sent them invitations to submit case studies in Spanish. No case studies have been received yet.
 - **b. Skills Test:** Ten case studies from 5 test takers have been submitted so far. Regarding the Intermediate skills test, the intent was to pilot with and asses 50 case studies. But we are still sitting with only 10 case studies. Sue asked if there is a plan going forward to complete it as a pilot to gauge whether the process is working.

Krithika has been sending case study invitations to everyone who passed Intermediate knowledge test. It has been a challenge since we have not received more, despite





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multiple reminders. Mary thinks the case study forms should continue to be reviewed. Our pass percentage is much lower on the skills portion but since we have not received an adequate number, we are not at a point where we are redirecting or not accepting any more. The current mentoring pilot has helped to inform the process, along with anticipated input from the next pilot. She suggests revisiting at the end of 2017.

2. Discussion:

• Mentoring Pilot: Phase 1 has 12 participants with 6 case study presentations and 10 tutor sessions. 4 focus group were held with the mentors and mentees to discuss the challenges and benefits of the program. Phase 2 of the pilot starts on Monday, September 11.

Dietlind asked if more details about Phase 2 that can be shared? How will it be run? Activities? Krithika responded 10 of 12 from phase 1 are participating in Phase 2. We are having conversations with mentors interested in participating in next phase.

Sarah asked how do we prepare the mentors? Mary responded Mentors will review case studies that have been scored and have a meeting about the evaluation process to make best use of current mentors' time.

Elsje requested an outline of the approach for each phase of mentoring, recognizing each phase may vary in terms of approaches and outcomes.

A group planning meetings with mentors from Phase 1 and Phase 2 will take place in the week of September 25th and 29th.

Update: The mentoring program phase 2 is delayed as mentors for this phase are finishing up with the Intermediate knowledge and skills test.

- **Terms of Reference:** Version 3 of the document was presented to the Subcommittee. Alex explained the primary purpose was to prioritize objectives. Subcommittee members to provide final comments for discussion and agreement on October call.
- Criteria for Selection of Volunteers for Case Study Submissions: Sarah scored a case study which Dietlind and Sara Munera scored and offered feedback/things to consider. Sarah feels participants need more experience before submitting a case study.
- Other members' participation in the subcommittee: Out of 8 participating in Mentoring SC, 3 said they would be interested in participating in the Competency SC.





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- Mentoring Pilot Commitment of Mentees: Krithika reported that out of 12 participants, 2 continuously missed all 10 tutor sessions. One attended the case study presentation. Overall participation has been strong. Participants who missed all of the tutoring sessions are not participating in Phase 2.
- **New Members' Introduction:** Sharon Sutherland is a PT who has been working in the field of mobility with about 40% being education 60% being hands on. She recently moved from U.S. to Ireland.

Participants (check mark indicates participation on call)

- ✓ Sue Fry, Motivation Africa
- ✓ Sarah Frost, Motivation UK
- ✓ Dietlind Gretschel, Rehab Lab (chair)

 Patience Mutiti, Motivation Africa

 Charles Kanyi, Motivation Africa

Haleluya Moshi, KCMC

Maureen Story, Sunny Hill Health Centre for Children

Megan Giljam, Shonaquip

Catherine Ellens, Sunny Hill Health Centre for Children

Sharon Sutherland, Consultant

- ✓ Elsje Scheffler, DARE Consult

 Nekram Upadhyay, Indian Spinal Injuries Centre
- ✓ Alex Miles, University of Pittsburgh (co-chair)
- ✓ Mary Goldberg, University of Pittsburgh Jon Pearlman, University of Pittsburgh
- ✓ Nancy Augustine, University of Pittsburgh
- ✓ Krithika Kandavel, University of Pittsburgh

Prepared by: Nancy Augustine and Krithika Kandavel

Reviewed by: Mary Goldberg, Dietlind Gretschel and Alex Miles



