



ISWP Training Working Group Integration Subcommittee

October 10th, 2018 Meeting Recap

The ISWP Training Working Group Integration Subcommittee met by conference call on Wednesday, October 10th, 2018 from 07:00 a.m. to 08:00 a.m. U. S. Eastern Time. This provides a recap.

Link to Meeting Recording: <https://iswp.adobeconnect.com/p996zy7olejm/>

Next Meeting: Wednesday, November 14th at 7:00 am U.S. Eastern Time

Discussion:

- 1. Approval of Minutes:** The minutes from August 8th Integration SC were approved.
- 2. Approval of Agenda:** The agenda was approved.
- 3. SMART Toolkit Update:** SMART webinars took place in September. Karen Fung led the French session on September 17 with 2 people registered; one of the attendees was an engineer from Switzerland. The session was recorded and is available. Karen also attended the English toolkit launch on September 13, where there was a lot of good discussion.

Maria Toro provided a written update from all three webinars: 124 registered for the sessions – 19, Spanish (September 13); 103, English (September 14) and 2, French (September 17). There were 35 participants: 25, English; 9, Spanish and 1, French. All sessions were recorded and are archived on the SMART website. The links also were

sent to everyone who registered for the sessions and will be included in the next *The Hub* newsletter.

4. SMART Enhancements: Recent enhancements are:

- *Discussion Board – Under Opportunities to Participate.* Forum topics will be created by ISWP Central and Paula who have administrative rights. Anyone can create a new topic in the forum, and anyone can reply/contribute. Krithika will manage the discussion board, reviewing it a minimum of once a week. Nicky commented that based on her experience with the Physiopedia discussion board adding wording about response time and other expectations be added to SMART so it is clear to users.
- *Interactive Map – Under Contribution and Interactive Map.* A person can click on a country and see a snapshot of integration activities in the country displayed below. There also is a form where contributors can describe their integration activities and upload files. ISWP will review the entries, contact the person for more information, if needed, and then post to the map. Full case studies appear under Wheelchair Education Around the World.

Lee commented on the challenge of keeping the information up to date and suggested including contact information so visitors can contact individuals to learn the most recent information compared to what may be six-month old data on the website. (In WIN, registrants can choose to make their profile public, and their contact information appears.) Krithika will look into adding a check box at the bottom of the contact form asking individuals who contribute resources whether we can include contact information so a visitor can follow up with the contributor directly.

- *Contribute Form - Under Contribute and Resources tabs.* Previously, academic partners and universities and training programs were asked to contribute materials by e-mail. Now, there is a contribute form in SMART itself. The page includes instructions for providing. Krithika will vet information before posting.

- *Toggles for visually-impaired visitors.* For visually impaired users, toggles on the right-hand side of the page enable larger fonts and high contrasts. Nicky suggested adding a pop-up window to explain the toggles' functions. She also suggested adding a box on the home page which highlights new features and enhancements. (There is a widget called Recent News and Updates under the Home Page which Krithika currently updates.) Mary suggested adding an infographic to the home page which highlights recent updates. Nancy suggested that SMART updates can also be added to the Hub.

5. Qualitative Interviews Manuscript: The manuscript titled *Integration of Wheelchair Service Provision Education: Current Situation, Facilitators and Barriers for Academic Rehabilitation Programs Worldwide* was submitted to *Disability and Rehabilitation: Assistive Technology* on August 16. It is currently under review. Karen will email the editor next month if she has not received a response.

6. French-Canadian Translation of ISWP Basic Test:

ISWP's Wheelchair Service Provision Basic test, available in 14 languages, is now undergoing translation and adaptation into French-Canadian using the *ITC Guidelines for Translating and Adapting Tests (Second Edition)*. Karen updated that the first meeting with the translation team took place and everyone is on the same page with the timeline and activities. ISWP is funding the efforts of the translation team. The first round of translation is currently ongoing, the students who will be working on the validation are already on board so phase 1 and 2 are currently ongoing. An ethics approval from University of Montreal was also received.

7. Joint Action Plan: Mary will send a draft action plan for the Subcommittee's review by the end of the calendar year. ISPO is developing a survey to be sent to all training schools which will provide useful information and an update from ISWP's survey and interviews.

8. Academic Training Partners: The academic training partners have had 15 meetings to date, with the 16th call in October. On September 12, Hasan Alkhaldeh, University of Jordan, presented his ideas for a project to develop a wheelchair service center for training and research and invited feedback from the group. On Tuesday, October 23, 10:00 a.m. U.S. Eastern, Uta Prehl from Handicap International, Senegal will present on

integration efforts in Senegal. Krithika feels the calls are adding value, with some participants indicating that the sessions have provided valuable, new information.

9. Hybrid Update: ISWP has received requests from universities in Latin America which are interested in adopting the Hybrid-Basic course. ISWP would like the course to be a turn-key option for schools but knows it requires a lot of ISWP administrative time to administer. ISWP staff to discuss internally.

ISWP received a small grant from The Consortium of Universities for Global Health (CUGH) for a pilot project in Mexico. Five universities in the southern part of the country and in rural areas are doing a portion of the hybrid modules in Spanish and will have access to the full course later. Lee asked whether the Hybrid includes just WHO content or other evidence-based material. Mary reported updates have been made to some of the modules to make them more interactive, but there has not been much of a content change. Mary acknowledged Lee's comments about updating the training packages. ISWP is in a holding pattern until additional funding becomes available so that updating the training packages can be addressed.

10. Wheelchair MOOC on Physiopedia: The course, with over 4,000 registrants, is under way and seems to be going well; the course will be kept open for a couple more weeks. A clinician who is attending the French session told Paula it is very helpful and a good experience. Some Motivation staff have participated in the course and some have moderated and will provide feedback. The forums have been a challenge.

11. ISWP Central Update:

ISWP is submitting a two-month no-cost extension request to JSI and USAID for additional time (no additional funding) to complete ISWP projects, including the mentoring program and product standards testing. In addition to SMART, the Policy Advocacy Toolkit (PAK) was launched during webinars on September 18 in English and September 19 in Spanish. Equipment to test rolling resistance has been built and is being calibrated so that product testing can begin soon. During the October 4 Evidence-based Practice Working Group call, Lee Kirby presented results of a secondary analysis of Jhpiego's Accelovate study in Kenya and Philippines. A copy of the presentation is attached. The study is part of ISWP's data center which is housed

at [ADDEP](#) (search ISWP). The executive summary from the USAID January 2018 wheelchair stakeholders' meeting is filed in the ISWP website [Resource Hub](#).

12. Conference Updates:

- a. ISS, March 2019: The ISWP team was approved to lead a four-hour pre-conference session on ISWP training tools at ISS March 2019. A copy of the proposal is attached. Lee asked whether ISWP will be holding conferences akin to ISS in the future. Mary explained that ISS is run from the same department as the ISWP grant -- Department of Rehabilitation Science and Technology. The ISS team has expanded ISS internationally and welcomes international topics and attendees. (ISWP sent WG/SC members an e-mail on September 24 inviting anyone who has a financial need related to the conference registration fee to contact Pitt.) One of the association management consultant's recommendations for creating ISWP as a separate entity is to run conferences and meetings. ISWP will address as part of its strategic plan once additional funding is identified.

- b. WCPT, May 2019: ISWP in partnership with Handicap International, Senegal has submitted a joint proposal on the integration efforts.

13. Google community – please share any updates on uploading on the site. <https://plus.google.com/u/0/communities/107154671915954755355>

Participants (*check mark indicates participation on call*)

- ✓ Paula Rushton, University of Montreal (*co-chair*)
- ✓ Nicky Seymour, Motivation
Barbara Crane, Hartford University
Sue Eitel, Eitel Global
- ✓ Karen Fung, University of Montreal
- ✓ Lee Kirby, Dalhousie University
Yohali Burrola, University of Pittsburgh
Ritu Ghosh, Mobility India
- ✓ Teresa Plummer, Belmont University
Samantha Shann, WFOT
Rosy Dorman, Motivation
Uta Prehl, Handicap International
Michelle Hollier, UCPRUK
Kylie Mines, Motivation Australia
Catherine Sykes
Hassan Sarak, University of Jordan
Hanan, University of Jordan
- ✓ Hasan Alkhalwaldeh, University of Jordan
Gail Freidhoff-Bohman aka Cookie, AT-Ret
Traci Swartz, Emory University
Maria Toro, CES University
Jon Pearlman, University of Pittsburgh
- ✓ Nancy Augustine, University of Pittsburgh
- ✓ Mary Goldberg, University of Pittsburgh
- ✓ Krithika Kandavel, University of Pittsburgh
- ✓ Megan D’Innocenzo, University of Pittsburgh
Alex Miles, University of Pittsburgh

Guests

Taavy Miller, UNC Charlotte
Melina Gauthier, University of Montreal
Stephanie Vasquez, University of Pittsburgh

Prepared by: Nancy Augustine and Krithika Kandavel
Reviewed by: Paula Rushton