

February 13, 2019 Meeting Recap

The ISWP Training Working Group Integration Subcommittee met by conference call on Wednesday, February 13, 2019 from 7:00 a.m. to 8:00 a.m. U. S. Eastern Time. This provides a recap.

Link to Meeting Recording: https://iswp.adobeconnect.com/pvw2ji2ztc7e/

Next Meeting: Wednesday, March 13, 2019, 7:00 a.m. U.S. Eastern Time

Discussion:

- 1. **Approval of Previous Meeting Minutes**: In the November 14, 2018 meeting recap, Yohali would like to clarify that her dissertation will no longer be the development and testing of a full basic course. Her new dissertation will be a quality improvement of the ISWP Basic Test in English and Spanish and the development and testing of a self-efficacy basic wheelchair service provision questionnaire in English.
- 2. **Agenda**: Agenda was approved.
- 3. **Qualitative Interview Manuscript**: Revisions have been submitted to *Disability and Rehabilitation*: Assistive Technology for the manuscript titled Integration of Wheelchair Service Provision Education: Current Situation, Facilitators and Barriers for Academic Rehabilitation Programs Worldwide.
- 4. ISWP Basic Test French- Canadian translation: The ISWP Basic Test has undergone the French-Canadian translation according to the ITC Guidelines for Translating and Adapting Tests (Second Edition) [Reference: ITC Guidelines for Translating and Adapting Tests (Second Edition), International Journal of Testing, 2018; 18:2, 101-134, DOI: 10.1080/15305058.2017.1398166]. Please refer to article for the steps conducted. The translation was completed by a team composed of 5 bilingual (Quebec French / English) members, three of whom are content experts. This version is now available online. A small scope project is currently being conducted to test its internal consistency and concurrent validity with occupational therapy students from the Université de Montréal who are taking the wheelchair provision course offered by Rushton. The data collection will be complete end of April (end of course), analyzed by end of June and manuscript completed by November (at the latest).
- 5. **Joint Position Paper**: Paula explained the process for developing the paper: She looked at the WCPT joint position papers and statements written in past, which are available online. It was structured in a similar fashion to what WFOT has done in the past. Potential strategies section enables organizations to have information that can be implemented. If an organization said it

couldn't put the standard in the curricula, then we would change it. Review RESNA papers on power wheelchairs, which includes case studies. Karen Fung suggested adding some case studies from the integration toolkit. Would be ideal to have one from PT, OT and O&P. Could discuss with organizations. Request feedback by Sunday, February 17, then will finalize and send to organizations.

- 6. **SMART Toolkit Updates and Discussions**: ISWP is awaiting confirmation about the next funding round (USAID meeting on February 27) so is on hold with further modifications to the website but will continue to promote in social media and Hub newsletter. Toolkit features and screenshots were highlighted in the December 2018 newsletter. ISWP hasn't received any more contributions to the toolkit.
- 7. Academic training partners: 15 partner meetings have taken place to date. Uta Prehl, Handicap International Senegal, was scheduled to present, but wasn't in a position to present since they are still integrating the curriculum in the PT school. Uta will let us know when she is comfortable providing an update. Additional presenter suggestions are welcome. Krithika had contacted other individuals whom the Integration SC suggested and will follow up again. Lee mentioned professionals in Scandinavia are active and world leaders in rehab; for example, Asa Brandt in Denmark, as well as a group in the Netherlands. Sonia DeGroot and Marleen Sol, are doing wheelchair skills and confidence education as well as research, and could be a contact to help redirect an e-mail to someone more appropriate. Paula will ask Marleen. Nicky suggested making the request to the organizations which will receive the position paper; Krithika will include with the cover e-mail. There also may be opportunities to identify speakers at ISS in March. Nicky suggested that we also ask the presenter to contribute materials to the toolkit. Nicky is attempting to contact the South African University PT school.
- 8. **Hybrid Update**: Lee explained that the hybrid is now available, and participants are encouraged to complete the online modules before attending the in-person training, either a full three days or even a one-day session associated with a conference. Lee explained that we have not started to modify the content to include new evidence-based materials, such as wheelchair skills. There is no consensus on that and feels ISWP can take leadership. A potential training is taking place in Colombia in fall 2019.

Paula has 6 online modules for her course based on the wheelchair skills program which could be shared. The materials however are in French and would need to be translated to English. This activity (translation) would require funding.

Publications presentations and other materials related to the Hybrid: https://wheelchairnetwork.org/resource-library/iswp-publications/

14. Conferences/Trainings:

a. *ISS, Pittsburgh, PA, March 20-22, 2019*: ISWP will hold a four-hour pre-con session on Training Working Group activities, including integration, on March 18.

b. *RehabWeek, Toronto, Canada, June 24-28, 2019:* ISWP's proposal has been accepted for a 1.5 hour workshop on Training Working Group activities, including integration.

Upcoming conferences and submission dates (shown in order of upcoming deadline for symposium/instructional course):

			Deadline	
			Symposium/	
			Instructional	
Conference	2019 Date	Location	Course	Papers/Posters
RESNA (portion of	June 24-28	Toronto,	Dec. 21, 2018	Feb. 15, 2019
RehabWeek)		Canada		
ISPO World	Oct. 5-8	Kobe,	Jan. 14., 2019	March 4, 2019
Congress		Japan		
OTARG	Aug. 26-29	Kigali,	March 30, 2019	March 30, 2019
International		Rwanda		
Congress				
Oceania Seating	Nov. 12-14	Melbourne,	March 31, 2019	March 31, 2019
Symposium		Australia		

<u>Participants</u> (check mark indicates participation on call)

٧	Paula Rushton, University of Montreal (Chair)
	Hasan Alkhawaldeh, University of Jordan
	Gail Freidhoff-Bohman aka Cookie, AT-Retired
	Barbara Crane, University of Hartford
	Rosy Dorman, Motivation
	Sue Eitel, Eitel Global
٧	Karen Fung, University of Montreal
	Ritu Ghosh, Mobility India
	Michelle Hollier, UCPRUK
٧	Lee Kirby, Dalhousie University
	Kylie Mines, Motivation Australia
	Uta Prehl, Humanity & Inclusion
٧	Teresa Plummer, Belmont University
	Hassan Sarak, University of Jordan
٧	Nicky Seymour, Motivation
	Samantha Shann, WFOT
	Traci Swartz, Emory University
	Catherine Sykes
	Maria Toro, Universidad CES
	Hanan, University of Jordan
	Jon Pearlman, University of Pittsburgh
	Mary Goldberg, University of Pittsburgh
٧	Krithika Kandavel, University of Pittsburgh
	Yohali Burrola, University of Pittsburgh
	Alex Miles, University of Pittsburgh
٧	Megan D'Innocenzo, University of Pittsburgh
٧	Nancy Augustine, University of Pittsburgh

Prepared by: Nancy Augustine and Krithika Kandavel

Reviewed by: Paula Rushton