

### Development and Implementation of a Hybrid Wheelchair Workshop for Clinicians in International Settings

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#### **Ability Meets Mobility**



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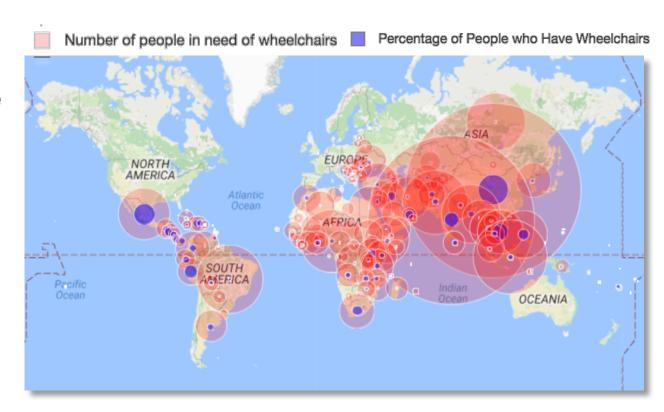




### Introduction

### Wheelchair Sector Worldwide

- 112 million people require a wheelchair.
- Only 5-15% have access.
- 96 million people are in need.











### Introduction

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Figure 3-4. WHO (201







<sup>6</sup> Wheelchair se.

kage - Basic level. WHO.2012. on Disability 2011. WHO. 2011.





### Introduction

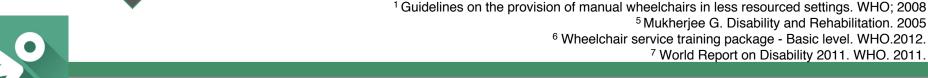
## Disparities in health outcomes

Justification

 Wheelchair users in low/middle-income countries are at high risk of developing secondary complications and premature death due to improper wheelchair provision by untrained clinicians<sup>1,5-7</sup>

Hypothesis

 Flexible training methodologies could increase the number of clinicians trained and prevent secondary complications in wheelchair users.









# **Specific Aims**

 Implement and evaluate the Hybrid Course Workshop at an international conference with a representation of physical therapists (PT), occupational therapists (OT), and prosthetics and orthotics (P&O).







## Methods

- Quasi-experimental, pre- and post-assessment design.
  - Oaxaca, Mexico, 7th Forum United Frontiers.
- Study guided by stakeholders input.
- Convenience sampling method.
  - PTs, OTs, P&Os, from international settings





### **Methods**

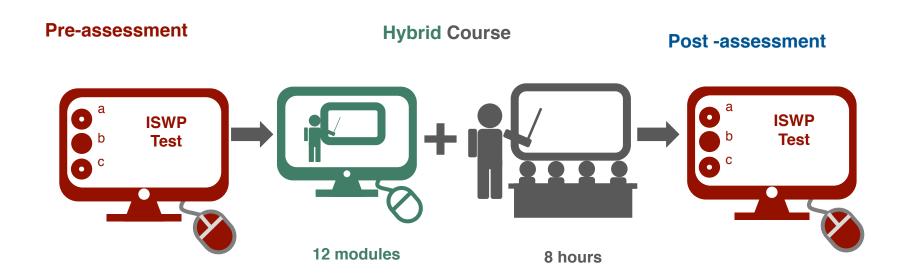




Figure 1. Hybrid Pre-Conference Training Methodology







### **Hybrid Training Course Structure**

#### A. Core Knowledge & Wheelchair Service Steps



A.1: Wheelchair users
A.2: Wheelchair services
A.3: Wheelchair mobility

A.4: Sitting upright
A.5: Pressure sores

A.6: Appropriate wheelchair

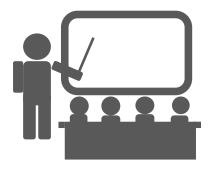
A.7: Cushions A.8: Transfers

B.1: Referral and appointment

**B.2: Assessment** 

B.3: Assessment interview B.4: Physical assessment

#### **B. Wheelchair Service Steps**



**B.5: Prescription (selection)**B.6: Funding and ordering

**B.7: Product (wheelchair) preparation** 

**B.8: Cushion fabrication** 

**B.9: Fitting** 

**B.10: Problem solving** 

B.11: User training

B.12: Maintenance and repairs

B.13: Follow up

B.14: Putting it all together



Figure 2. Hybrid Pre-Conference Training Course structure and delivery method







# Group's results: Knowledge

Table 1. Pretest and posttest scores of participants

Profession	N	Pret	test	Post		
		Mean	Standard Deviation	Mean	Standard Deviation	p-value
Total participants	22	50.95	6.15	59.68	6.44	<0.0001*







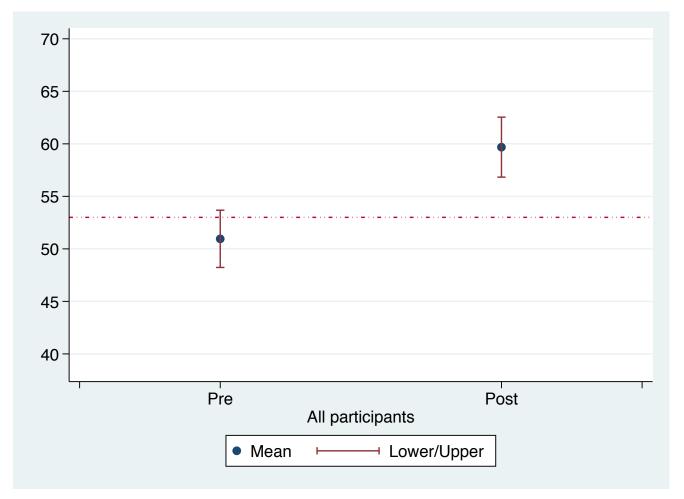


<sup>\*</sup>paired t-test significant at the ≤0.05 level

# Results by groups: Graph

**Pass** 

**Fail** 



N=22









# Results by professions: Knowledge

Table 2. Pretest and posttest scores of participants grouped by profession

Profession		Pretest		Posttest		
		Mean	Standard Deviation	Mean	Standard Deviation	p-value
Physical Therapy (PT)		49.75	5.85	58.25	2.36	0.027*
Occupational Therapy (OT)		54	5.50	61.80	4.42	0.001*
Prosthetics & Orthotics (P&O)		44.40	1.95	54.80	10.83	0.070
Others		53.33	6.03	62.67	2.31	0.181

<sup>\*</sup>paired t-test significant at the <0.05 level





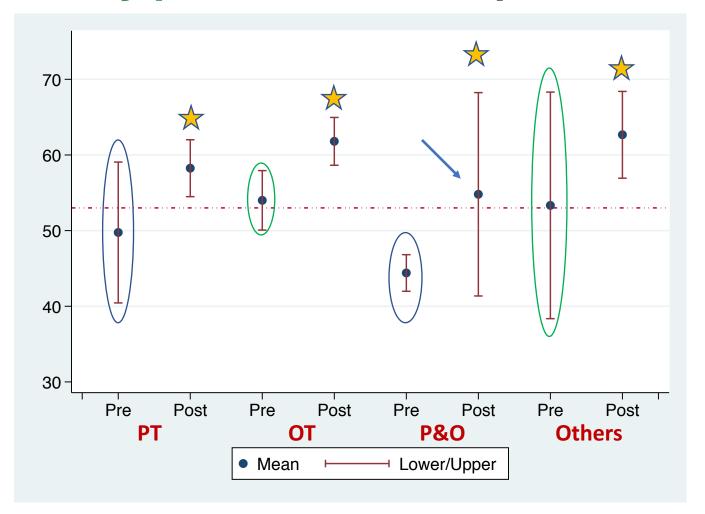




# Results by professions: Graph

**Pass** 

**Fail** 



N=22









## Limitations

- Study design
- External validity
- Sampling method

## **Conclusions**

- Hybrid Workshop proved to be an effective training methodology.
- International conferences seem to be a feasible venue to offer internationally recognized and standard training opportunities









## **Next Steps**

- Develop and test other learning methodologies (online)
- Replicate the study in other international conferences.
- Increase the sample size.



Picture 1. Group's photo at the end of the training









# For more information & to stay up to date!

- Membership
  - www.wheelchairnet.org

- Social Media
  - @ISWPorg





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